

CLIENT DATA SHEET

A = Auditory

T= Tactile

VI= Visual

V= Verbal

G= Gestural

GR=Graphic (written or drawn)

NAME:

| Date | Objective/Activity | TX Output | Client Output | Data | | | | | | | | | | % Accuracy O= % of overall correct W/C= % of cued responses | Frequency of Cues | | | |
|------|--------------------|-----------|---------------|------|--|--|--|--|--|--|--|--|--|---|-------------------|--|------------|--|
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |
| | | A T VI | V G GR | | | | | | | | | | | | | | O: W/C: | |

Frequency of Cues:
Rarely: Less than 20% of time **Occasionally:** 20-49% of the time **Usually:** 50-79% of the time **Consistent:** 80-100% of the time

10pt Scoring Scale

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| <p>(+)</p> <p>10: Complete – Accurate, responsive, complete, response to test item</p> <p>9: Complete/Delayed – Accurate, responsive, complete, delayed</p> <p>8: Incomplete/Delayed – Accurate, responsive, incomplete, delayed</p> <p>7: Corrected – Accurate response to test item self-correcting a previous error without request or after a prolonged delay</p> <p>6: (2R) Repetition– Accurate response to test item stimulated by a repetition of the instructions(up to 2 repetitions allowed)</p> <p>5: (2C) Cued – Accurate response to test item stimulated by a cue, or additional information (up to 2 cues allowed)</p> <p>Cues include: 5G-Gesture, 5D- Description/Function, 5C- Category, 5B-Beginning Sound, 5S-Sentence Completion, 5M-Multiple Choice, 5Q-Question, 5V- Visual (written or drawn)</p> | <p>(-)</p> <p>4: Related – Inaccurate response to test item which is clearly related to or suggestive of an accurate response</p> <p>3: Error – Inaccurate response to test item and/or inaccurate response after 2 cues/2repetitions given</p> <p>2: Attention- No response; patient attends to the tester</p> <p>1: No response – Patient exhibits no awareness of the test item</p> |
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