

Classroom Language Checklist

Student's Name _____ Teacher _____

Date _____ Grade _____

Check statements that apply:

- consistently requests that information be repeated
- has difficulty paying attention without needing pictures of visual cues
- short auditory attention span
- poor short term and long term memory
- has behavior problems
- cannot attend to auditory stimuli for more than a few seconds
- daydreams; attention drifts; gives the impression of not listening
- has trouble following oral directions correctly
- does not remember things heard in the order they are presented
- has difficulty listening to stories and retelling them accurately
- has trouble answering questions in class
- has difficulty following the sequence of topics in a class discussion
- does not recall details in stories read aloud or in class discussions
- forgets what is heard after a few minutes
- often misunderstands what is said
- has difficulty recognizing everyday sounds and their sources
- does not discriminate similar sounding words
- has problems discriminating different speech sounds
- cannot identify words that rhyme
- has difficulty creating words that rhyme with other words
- has difficulty with sound-symbol associations (matching letters with corresponding sounds)
- has trouble screening out background noise
- has difficulty formulating sentences
- has trouble using correct word order in sentences
- uses poor grammar in conversation
- rarely starts a conversation with others
- has difficulty maintaining a topic of conversation
- takes a long time to explain things
- has difficulty defining or describing words or common objects

Comments: _____
