

Accommodation Request Form

Student:

Date:

Teacher / Subject:

Monitor Teacher:

1.) When you need extra help in class, which of these are most likely to help you?

- Class notes or taped lecture
- Word processor
- Asking questions
- Extra time with assignments
- Taped textbooks
- Alternative tests/assignments
- Study Buddy
- Preferential seating or proximity to teacher
- Frequent breaks
- Reminder cues or prompts

2.) When preparing for a test or exam, which of these accommodations would be most helpful.

- Extra time
- Having the test read to you
- Reading your answers into a tape recorder
- Taking the test in another room
- Writing assistance (e.g., using a scribe)

3.) If you have reading difficulties, which of these are most likely to help you?

- Extra time and/or shortened assignments
- Books on tape
- Study guides
- Preview units, chapters, vocabulary, concepts, etc.
- Asking for someone to read to you (partner reading)
- Peer tutoring
- Graphic organizers, visual imagery, etc.

4.) If you have writing difficulties, which of these are most likely to help you?

- Extra time and/or shortened assignments
- Computer for word processing
- Using a note-taker or fill-in-the-blank notes
- Tape recording lectures
- Graphic organizers or another structure for writing
- Dictating work to someone (scribe)
- Asking to give oral reports
- Having proofreading help

5.) If you have math difficulties, which of these are most likely to help you?

- Extra time and/or shortened assignments
- Preview units, chapters, vocabulary, concepts, etc.
- Peer tutoring / study buddy
- Using graph paper
- Asking for extra explanations
- Listing steps of a process in your notes
- Using a calculator
- Graphic organizers, visual imagery, etc.

6.) If you have trouble with organization, which of these are most likely to help you?

- Asking for a class schedule (syllabus) & preparation for changes in routine
- Using checklists to monitor lesson or assignment goals
- Keeping a calendar of assignments
- Getting assignments ahead of time
- Breaking large assignments into parts
- Having alternative work areas