

When I Don't Feel Good

Directions: I use this as a type of social story for my students with autism and multiple handicaps. Cut the pictures apart first and then glue them into the story under the storylines as you read it. (The paragraph about any body part hurting gets more than one picture. Also, the taking medicine paragraph gets the medicine picture and the mom and dad picture to emphasize that the students should never take medicine by themselves – I work with young students.)

After the story is complete with pictures, read it several times and send it home for them to read with their parents.

Created by Shanda Mushrush MA, CCC-SLP