

ASKING FOR CLARIFICATION VISUAL

This visual has been very successful in the classroom!!! I have had one teacher use this visual with her entire class as a means to better communicate with her students.

I often use this with those students who are the “non-responders” and give you the “deer in the headlights” look.

First, I pre-teach the student(s) how to use the visual. For some, it serves as a reminder to use verbal means to express where the breakdown occurred. For others who are still hesitant, the student is asked to point to a picture so the teacher can adjust.

After explaining each section, we role-play examples. Then, the teacher tapes a laminated visual to the student’s desk and cues the student in class when necessary. We continue to use the visual in speech/language sessions to encourage use.

These can be printed on cardstock and laminated for better durability.