Example of Goal/Objective Key

**Articulation:**
- Art1: // in isolation
- Art2: // in syllables
- Art3: // in words
- Art4: // in phrases
- Art5: // in sentences (structured or imitative)
- Art6: // in sentences (unstructured)
- Art7: // in conversation (structured)
- Art8: // in conversation (unstructured)

**Following Directions:**
- FD1: 1-step directions
- FD2: 2-step related directions (in or out of sequence)
- FD3: 2-step related directions (in sequence)
- FD4: 2–step unrelated directions (in or out of sequence)
- FD5: 2-step unrelated directions (in sequence)
- FD6: 3-step related directions (in or out of sequence)
- FD7: 3-step related directions (in sequence)
- FD8: 3-step unrelated directions (in or out of sequence)

**Questions:**
- WH1: Who questions about pictures
- WH2: Who questions about picture supported stories
- WH3: What questions about pictures
- WH4: What questions about picture supported stories
- WH5: Where questions about pictures
- WH6: Where questions about picture supported stories
- WH7: When questions about pictures
- WH8: When questions about picture supported stories

**Describing/Retelling**
- DR1: Given pictures or actual objects state two characteristics
- DR2: Given names of objects state two characteristics
- DR3: Given 2 pictures or actual objects, state two similarities
- DR4: Given names of 2 objects, state two similarities
- DR5: Given 2 pictures or actual objects, state two differences
- DR6: Given names of 2 objects, state two differences
- DR7: Given picture supported story, retell with clear beginning, middle, and end
- DR8: Given orally presented story retell with clear beginning, middle, and end

**Grammar:**
- GR1: Given visual stimuli, state correct pronoun
- GR2: Given picture, form 4-5 word sentence to describe picture
- GR3: Given picture, form sentence using regular plurals
- GR4: Given picture, form sentence using irregular plurals
- GR5: Given picture form sentence using regular past tense
- GR6: Given picture for sentence using irregular past tense

**Prompt/Cue Key:**
- N = No cueing needed
- C1 = One cue provided
- C2 = Two cues provided
- VC1 = Verbal cue provided
- VC2 = Visual cue provided

Created by Truvine Walker, M.Ed./CCC-SLP